

Edinbrook

2007-08 Site Progress Report

2008-09 Site Continuous Improvement Plan

2008-09 Staff Development Plan

Submitted: October 10, 2008

Osseo Area Schools' Site Continuous Improvement Report

District 279 Mission Statement
Our mission is to inspire and prepare all students with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

Please submit the completed form to Joan Bowman at the ESC
by Friday, October 10, 2008

For 2007-2008: • Site Progress Report (4 pages)

For 2008-2009: • Site Continuous Improvement Plan
• Staff Development Plan and Calendar
• Site's Mission, Beliefs, Decision Making Matrix, and Bylaws

SITE: Edinbrook

PLAN YEAR: 2008-2009

SITE COUNCIL OR LEADERSHIP TEAM MEMBERS:

John Groenke
Jenna Gigliotti, Kris Blake
Jacki Girtz, David Epding
Michael Gray

Susan Bart, Karen Cummings
Laurie Hauge
David Holly, Tony Tekautz
Marci Rahne

Preliminary Review by Site Council/Leadership Team

Signature _____

Date _____

Reviewed by Staff

Signature _____

Date _____

Final Approval by Site Council/Leadership Team

Signature _____

Date _____

Reviewed by Assistant Superintendent

Signature _____

Date _____

2007-08 Site Progress Report

Site Improvement Objective # 1

State the objective: To improve students math skills

This objective is New Continuing

Performance Target: _____

87% of current 3rd grade students will be "at" or "above" grade level on the 2008 MAP math test.

92% of current 4th grade students will be "at" or "above" grade level on the 2008 MAP math test.

87% of current 5th grade students will be "at" or "above" grade level on the 2008 MAP math test.

85% of current 6th grade students will be "at" or "above" grade level on the 2008 MAP math test.

50% of students in grades 3-6 will show at least one year's growth measured by the NWEA spring of 2007 to the spring of 2008 MAP.

85% of Kindergarten students will count to 31 or higher by June of 2008.

85% of Kindergarten students will write numbers to 31 or higher by June of 2008.

85% of Kindergarten students will use the vocabulary words circle, square, triangle, oval, and rectangle appropriately by June of 2008.

80% of 1st grade students will be able to compute math facts up to 10 with 100% accuracy by June 2008.

80% of 2nd grade students will score at least 80% or better on the addition and subtraction facts 1 to 18 by June 2008.

75% of our black students in grades 3-6 will be "at" or "above" grade level on the 2008 MAP math test.

55% of our black students in grades 3-6 will show at least one year's growth measured by the NWEA spring 2007 to the spring 2008 MAP. _

Which action plan steps were completed?

All but # 15 and #16

Which of these steps were especially powerful?

#5 Implementing our after school program, #6 We now have Fast Math as a tool and intervention, and #12 we established an Equity Gains Focus Group.

Which of these steps were not completed?

#15 and #16

Provide evidence that your objective was achieved or not achieved.

Osseo Area Schools

87% of current 3rd grade students will be "at" or "above" grade level on the 2008 MAP math test.	Actual 84%
92% of current 4th grade students will be "at" or "above" grade level on the 2008 MAP math test.	93%
87% of current 5th grade students will be "at" or "above" grade level on the 2008 MAP math test.	88%
85% of current 6th grade students will be "at" or "above" grade level on the 2008 MAP math test.	87%
50% of students in grades 3-6 will show at least one year's growth measured by the NWEA spring of 2007 to the spring of 2008 MAP.	Actual- 53.3%
85% of Kindergarten students will count to 31 or higher by June of 2008.	Actual 99%
85% of Kindergarten students will write numbers to 31 or higher by June of 2008.	99%
85% of Kindergarten students will use the vocabulary words circle, square, triangle, oval, and rectangle appropriately by June of 2008.	100%
80% of 1 st grade students will be able to compute math facts up to 10 with 100% accuracy by June 2008.	Actual 83%
80% of 2 nd grade students will score at least 80% or better on the addition and subtraction facts 1 to 18 by June 2008.	95%
75% of our black students in grades 3-6 will be "at" or "above" grade level on the 2008 MAP math test.	Actual 73.3%
55% of our black students in grades 3-6 will show at least one year's growth measured by the NWEA spring 2007 to the spring 2008 MAP.	54.4%

What implications do this year's results have for 2008-09?

We must continue on our journey of providing more time and support for our students in need. This is for both students above and below grade level. Additionally, we must continue our discussion about race and work toward eliminating the gap between our white students and our black students.

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Site Improvement Objective # 2

State the objective: To improve students reading skills

This objective is New Continuing

Performance Target: 83% of current 3rd grade students will be "at" or "above" grade level on the 2008 MAP reading test.
90% of current 4th grade students will be "at" or "above" grade level on the 2008 MAP reading test.
82% of current 5th grade students will be "at" or "above" grade level on the 2008 MAP reading test.
82% of current 6th grade students will be "at" or "above" grade level on the 2008 MAP reading test.

55% of students in grades 3-6 will show at least one year's growth measured by the NWEA spring of 2007 to the spring of 2008 MAP.

88% of Kindergarten students will know at least 90% of uppercase letters by June 2008.
88% of Kindergarten students will know at least 90% of lowercase letters by June 2008.
88% of Kindergarten students will know at least 80% of beginning sounds by June 2008.

80% of 1st grade students will know at least 90% of the first 100 sight words from the Fry list by June 2008.

75% of our black students in grades 3-6 will be "at" or "above" grade level on the 2008 MAP reading test.
60% of our black students in grades 3-6 will show at least one year's growth measured by the NWEA spring 2007 to the spring 2008 MAP.

Which action plan steps were completed?

All were completed

Which of these steps were especially powerful?

#5, #7 and # 11 We have a systematic way to respond to students when they are not learning. We also have a list of researched based interventions.

Which of these steps were not completed?

All were completed

Provide evidence that your objective was achieved or not achieved.

Osseo Area Schools

Actual Scores are in Bold:

83% of current 3rd grade students will be "at" or "above" grade level on the 2008 MAP reading test.	83%
90% of current 4th grade students will be "at" or "above" grade level on the 2008 MAP reading test.	90%
82% of current 5th grade students will be "at" or "above" grade level on the 2008 MAP reading test.	83%
82% of current 6th grade students will be "at" or "above" grade level on the 2008 MAP reading test.	85%

55% of students in grades 3-6 will show at least one year's growth measured by the NWEA spring of 2007 to the spring of 2008 MAP. **33%**

88% of Kindergarten students will know at least 90% of uppercase letters by June 2008.	99%
88% of Kindergarten students will know at least 90% of lowercase letters by June 2008.	99%
88% of Kindergarten students will know at least 80% of beginning sounds by June 2008.	98%

80% of 1st grade students will know at least 90% of the first 100 sight words from the Fry list by June 2008. **85%**

75% of our black students in grades 3-6 will be "at" or "above" grade level on the 2008 MAP reading test.	67%
60% of our black students in grades 3-6 will show at least one year's growth measured by the NWEA spring 2007 to the spring 2008 MAP.	49%

What implications do this year's results have for 2008-09?

We must continue on our journey of providing more time and support for our students in need. This is for both students above and below grade level. Additionally, we must continue our discussion about race and work toward eliminating the gap between our white students and our black students. Additionally, we need to track our fluency data better to determine if our interventions are having the impact

2008-09 Site Continuous Improvement Plan

Site Improvement **Objective # 1**

State the objective: To improve students' math skills

This objective is New Continuing

Narrative Summary of this Objective and its Tasks (This narrative should briefly state your objective, target, and strategies.):

Example: "OAK" will improve student writing skills so that 80% of the students who take the MCAIs, will score 3 or above. Two strategies will be used to accomplish this: (1) all staff will be in-serviced on 6 Traits writing and (2) all students, Grades 2-6, will do a standard writing assessment three times during the year with teachers monitoring their progress.

Edinbrook will improve students' math skills so that 58% of students in grades 3-6 gain a year's RIT growth or more. **88%** of students will be "at" or "above" grade level. We will have demonstrated progress in closing the achievement gap. Time will be given for PLCs to develop common formative assessments and data analysis and we will explore ways to help those students not learning in the area of mathematics. Additionally, students in need will receive more time and support.

This improvement objective is intended for: 1 Year 2 Years 3 Years

This action plan is for what year of the plan? Year 1 Year 2 Year 3

Evidences of Need: What key measurable performance indicators (test scores, RIT scores, MCAI scores, survey results) show a need to spend time, energy, and resources on this particular objective?

90% of current 3rd grade students are "at" or above grade level according to the MAP 2008 spring test scores.
76% of current 4th grade students are "at" or above grade level according to the MAP 2008 spring test scores.
91% of current 5th grade students are "at" or above grade level according to the MAP 2008 spring test scores.
81% of current 6th grade students are "at" or above grade level according to the MAP 2008 spring test scores.

53.3% of students in grades 3-6 showed at least one year's growth measured by the MAP spring of 2007 to the spring of 2008.

Students in grades 3-6 averaged 9.9 RIT growth measured by the spring 2008 MAP test compared to the district average of 9.9.

41% of current Kindergarten students can count to 31 or higher.
42% of current Kindergarten students can use the vocabulary words circle, square, triangle, oval and rectangle appropriately.

71% of our black students in grades 3-6 are "at" or "above" grade level.
54.4% of our black students in grades 3-6 made at least one year's growth measured by the NWEA spring of 2007 to the MAP spring of 2008.

Performance Targets: What key measurable performance indicators/performance targets (test scores, RIT scores, MCAII scores, survey results) will point to success at year-end review? Please write this in SMART goal format (see samples).

93% of current 3rd grade students will be "at" or "above" grade level on the 2009 MAP math test.

84% of current 4th grade students will be "at" or "above" grade level on the 2009 MAP math test.

94% of current 5th grade students will be "at" or "above" grade level on the 2009 MAP math test.

85% of current 6th grade students will be "at" or "above" grade level on the 2009 MAP math test.

58% of students in grades 3-6 will show at least one year's growth measured by the MAP 2008 to the spring of 2009.

Students in grade 3-6 will demonstrate RIT growth equal to or exceeding district growth on the MAP 2008 spring test.

90% of Kindergarten students will count to 31 or higher by June of 2009.

90% of Kindergarten students will write numbers to 31 or higher by June 2009.

90% of Kindergarten students will use the vocabulary words circle, square, triangle, oval and rectangle correctly by June of 2009.

80% of 1st grade students will be able to compute math facts up to 10 with 100% accuracy by June 2009.

80% of 2nd grade students will score at least 80% or better on the addition and subtraction facts 1-18 by June 2009.

80% of our black students in grades 3-6 will be "at" or "above" grade level on the 2009 MAP math test.

65% of our black students in grades 3-6 will show at least one year's growth measured by the 2008 to 2009 MAP test.

2008-09 Site Continuous Improvement Plan

Site Improvement Objective # 2

State the objective: Improve students' reading skills

This objective is New Continuing

Narrative Summary of this Objective and its Tasks (This narrative should briefly state your objective, target, and strategies.):

Edinbrook will improve students' reading skills so that 50% of students in grades 3-6 gain a year's RIT growth or more on the MAP test. 85% of students will be "at" or "above" grade level. We will have demonstrated progress in closing the achievement gap. PLCs will develop common assessments and regularly analyze data and explore ways to help those students no learning in the area of reading. Additionally, students in need will receive more time and support.

This improvement objective is intended for: 1 Year 2 Years 3 Years

This action plan is for what year of the plan? Year 1 Year 2 Year 3

Evidences of Need: What key measurable performance indicators (test scores, RIT scores, MCAII scores, survey results) show a need to spend time, energy, and resources on this particular objective?

82% of current 3rd grade students are "at" or above grade level according to the MAP 2008 spring test scores.
71 % of current 4th grade students are "at" or above grade level according to the MAP 2008 spring test scores.
80% of current 5th grade students are "at" or above grade level according to the MAP 2008 spring test scores.
67% of current 6th grade students are "at" or above grade level according to the MAP 2008 spring test scores.

53.3% of students in grades 3-6 showed at least one year's growth measured by the MAP spring of 2007 to the spring of 2008.

33% of students in grades 3-6 showed at least one year's growth measured by the MAP spring of 2007 to the spring of 2008.

Students in grades 3-6 averaged 4.1 RIT growth measured by the spring 2008 MAP test compared to the district average of 5.0.

43% of 2nd grade students are in the 3rd or 4th quartile as measured by DIBELS fluency assessments.
77% of 3rd grade students are in the 3rd or 4th quartile as measured by DIBELS fluency assessments.
42% of 4th grade students are in the 3rd or 4th quartile as measured by DIBELS fluency assessments.
55% of 5th grade students are in the 3rd or 4th quartile as measured by DIBELS fluency assessments.
46% of 6th grade students are in the 3rd or 4th quartile as measured by DIBELS fluency assessments.

49% of current Kindergarten students know at least 90% of uppercase letters.
33% of current Kindergarten students know at least 90% of lowercase letters.
19% of current Kindergarten students know at least 80% of beginning sounds.

63% of our black students in grades 3-6 are "at" or "above" grade level.
49% of our black students in grades 3-6 made at least one year's growth measured by the NWEA spring of 2006 to the spring of 2007.

Performance Targets: What key measurable performance indicators/performance targets (test scores, RIT scores, MCAII scores, survey results) will point to success at year-end review? Please write this in SMART goal format (see samples).

85% of current 3rd grade students will be "at" or "above" grade level on the 2009 MAP reading test.

79% of current 4th grade students will be "at" or "above" grade level on the 2009 MAP reading test.

85% of current 5th grade students will be "at" or "above" grade level on the 2009 MAP reading test.

75% of current 6th grade students will be "at" or "above" grade level on the 2009 MAP reading test.

51% of students in grades 3-6 will show at least one year's growth measured by the MAP 2008 to the spring of 2009.

Students in grade 3-6 will demonstrate RIT growth equal to or exceeding district growth on the MAP 2008 spring test.

73% of 2nd grade students will be in the 3rd or 4th quartile as measured by June DIBELS fluency assessment.

85% of 3rd grade students will be in the 3rd or 4th quartile as measured by June DIBELS fluency assessment.

70% of 4th grade students will be in the 3rd or 4th quartile as measured by June DIBELS fluency assessment.

77% of 5th grade students will be in the 3rd or 4th quartile as measured by June DIBELS fluency assessment.

70% of 6th grade students will be in the 3rd or 4th quartile as measured by June DIBELS fluency assessment.

90% of Kindergarten students will know at least 90% of uppercase letters by June 2009.

90% of Kindergarten students will know at least 90% of lowercase letters by June 2009.

85% of Kindergarten students will know at least 80% of beginning sounds by June 2009.

75% of our black students in grades 3-6 will be "at" or "above" grade level on the 2009 MAP reading test.

60% of our black students in grades 3-6 will show at least one year's growth measured by the 2008 to 2009 MAP test.