

## 2014-2016 Student Stakeholder Survey Trend - Balanced Scorecard Scales

This survey included a sample of students in 2014, and most students in the district in 2015 and 2016. The percent positive reported below includes students who "agreed" or strongly agreed" on the 2014 survey, and responded "yes/always" or "mostly yes" in later surveys.

	Color coding for scale results		
After setting Balanced Scorecard targets based on 2014 results, color coding was applied to 2015 and 2016 scale results relative to the targets:	Below or Initial	New high score	Target achieved

### District Goals (Grades 5-12)

	2014	2015	2016
<b>Achieve Dreams</b>	<b>52.2%</b>	<b>59.5%</b>	<b>59.7%</b>
I have clear dreams or visions for my future.	72.7%	74.5%	74.3%
Someone who works at my school has helped me identify my dreams.	33.5%	45.2%	46.4%
Someone who works at my school has helped me set goals so I can get closer to achieving my dreams.	50.5%	58.9%	58.4%
<b>Contribute to Community</b>	<b>58.1%</b>	<b>68.7%</b>	<b>70.0%</b>
In my school, students are treated with respect.	49.6%	64.4%	66.7%
Students at my school from different cultures get along well together.	66.3%	74.7%	75.6%
This year, I have helped to meet the needs of others through leadership, service, or some other way.	58.3%	67.0%	67.5%
<b>Lifelong Learning</b>	<b>61.5%</b>	<b>69.3%</b>	<b>70.2%</b>
I manage my time well.	62.5%	69.0%	70.3%
Once I have decided I'm going to do something that's hard to do, I always follow through and do it.	60.4%	73.0%	73.8%
When I don't know something at school, I find it easy to ask for more information.	61.6%	65.8%	66.5%

### Welcome, Respect and Trust Priority Work (Grades 3-12)

	2014	2015	2016
<b>Belonging</b>	<b>58.8%</b>	<b>67.0%</b>	<b>68.4%</b>
I am comfortable sharing my thoughts and ideas at school.	52.2%	62.9%	63.7%
I feel like I belong at school.	61.7%	72.4%	74.6%
I feel respected at school.	62.6%	71.0%	71.7%
Students are treated fairly at school.	58.7%	61.7%	63.8%
<b>Help</b>	<b>68.8%</b>	<b>73.7%</b>	<b>74.3%</b>
Adults at school act on my concerns when possible.	65.8%	68.9%	70.2%
I have at least one adult I can turn to if there is a problem.	72.9%	81.5%	80.6%
When I have problems at school, the adults listen to me and help me.	67.7%	70.6%	72.0%
<b>Trusting Adults</b>	<b>73.4%</b>	<b>81.3%</b>	<b>82.3%</b>
Adults in my school believe I can learn and will be successful.	79.7%	87.5%	88.0%
Adults in my school trust me.	71.9%	79.4%	81.1%
Adults in this school care about me.	67.1%	77.4%	78.5%
Adults treat me with respect.	73.6%	81.4%	83.2%
I can count on the adults at my school to help me learn and achieve.	74.5%	80.7%	80.5%

## 2014-2016 Student Stakeholder Survey Trend - Other Scales

This survey included a sample of students in 2014, and most students in the district in 2015 and 2016. The following survey questions changed significantly from 2014 to 2015, but remained the same in 2016.

Color coding for change from 2015 to 2016:	<span style="background-color: #e0e0e0; padding: 2px;">&lt; 2%</span>	<span style="background-color: #90ee90; padding: 2px;">2 to 3%</span>	<span style="background-color: #00b0f0; padding: 2px;">4% or more</span>
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### School and District Improvement (Grades 3-12)

	<b>2015</b>	<b>2016</b>	<b>+/-</b>
<b>Classroom Learning</b>	<b>77.6%</b>	<b>79.2%</b>	<b>1.6%</b>
I like the way we learn in this class.	74.3%	75.9%	1.5%
In this class, we learn a lot almost every day.	85.0%	87.6%	2.6%
My teacher makes learning enjoyable. (grades 6-12)	70.9%	70.9%	0.0%
This class is a happy place for me to be. (grades 3-5)	78.5%	80.4%	1.9%
<b>Classroom Respect</b>	<b>72.9%</b>	<b>74.8%</b>	<b>1.9%</b>
My teacher believes I can learn and thinks I will be successful.	87.3%	88.6%	1.3%
My teacher listens carefully to me and my ideas.	72.8%	73.5%	0.7%
My teacher seems to care about me.	78.5%	79.0%	0.5%
Students in this class behave the way my teacher wants them to.	53.2%	57.8%	4.6%
<b>Teaching</b>	<b>80.6%</b>	<b>81.3%</b>	<b>0.7%</b>
My teacher checks to make sure we understand what she/he is teaching us. (grades 3-5)	91.0%	90.8%	-0.1%
My teacher doesn't let people give up when the work gets hard. (grades 6-12)	81.2%	82.4%	1.1%
My teacher gives us time to explain our ideas.	78.2%	79.3%	1.2%
My teacher has several good ways to explain each topic we cover in class. (grades 6-12)	75.7%	76.0%	0.2%
My teacher makes sure that I do my best. (grades 3-5)	95.0%	94.5%	-0.5%
My teacher wants us to use our thinking skills, not just memorize things. (grades 6-12)	83.1%	84.3%	1.2%
The comments that I get on my work in this class help me improve. (grades 6-12)	73.0%	74.0%	1.0%

### Digital Learning Priority Work (Grades 3-12)

	<b>2015</b>	<b>2016</b>	<b>+/-</b>
<b>Digital Learning</b>	<b>71.5%</b>	<b>76.2%</b>	<b>4.6%</b>
I have access to the technology I need for school work.	80.9%	85.6%	4.7%
I learn a lot when I do class work online.	63.6%	66.5%	2.9%
My teacher uses technology to help me learn.	70.1%	76.4%	6.4%