PRINCIPAL ADRAIN PENDELTON
Table Work: Check-In

“What are your thoughts and wonderings as you reflect on the recommendations ECMAC gave regarding over-capacity conditions”
Meeting Purpose and Outcomes

The *purpose* of the Enrollment and Capacity Management Advisory Committee (ECMAC) is to increase community trust in long-range planning for enrollment and building use. The ECMAC will analyze information affecting enrollment, capacity, and building use, and generate observations and recommendations to be communicated to district administration.

**Outcomes:** As a result of our meeting tonight, ECMAC members will:

1. Become familiar with Zanewood Community School;
2. become informed about facility needs in the community education and special education programs; and
3. observations regarding under-capacity schools
4. review “Building a Better Future” recommendations from study groups
ECMAC FRAMEWORK/ROLE
ENROLLMENT & CAPACITY MANAGEMENT FRAMEWORK

Purpose: To increase community trust in Osseo Area Schools through engagement in long-range planning for enrollment and building use

Guiding Principles
- Observations and recommendations will:
  - Be concise and informed by data
  - Align with district racial equity work
  - Be sustainable
  - Identify and examine the implications for all students
  - Identify potential costs and consider funding strategies
  - Be made with as much advance notice as possible when change is recommended

- Collect Qualitative and Quantitative Data
  - To ensure comprehensive analysis

- Integrate with Strategic Priorities & Long Range Financial Planning
  - To operationalize the work

- Community Engagement
  - To ensure successful change management and input on decisions

- Communication and Feedback via Staff / Superintendent
  - To inform community, staff, and other stakeholders

- Analyze Data
  - To make observations and recommendations

- Generate Observations and Recommendations
  - To provide information to the administration and school board

Prepared for 2.22.16 Enrollment & Capacity Management Task Force Meeting
FACILITY UNDER-CAPACITY CONDITION ANALYSIS
Under-Capacity Condition Solutions

- Boundary Changes
- Building repurposing/closing
- Eliminate leased spaces
- Address programmatic needs
  - ECMAC makes observation/recommendations on enrollment/capacity
  - Staff/Administration make decisions on facility uses for programs, which affect ECMAC work
COMMUNITY EDUCATION FACILITY NEEDS
Community Education Facility Needs Discussion:

1) What did you hear?
2) What resonated with you?
3) What questions remain?
SPECIAL EDUCATION FACILITY NEEDS
Table Conversation

Special Education Facility Needs Discussion:

1) What did you hear?
2) What resonated with you?
3) What questions remain?
FACILITY UNDER-CAPACITY OBSERVATIONS
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Current Capacity Discussion:

1) What do you notice?

2) What buildings should be considered for recommended action?

3) As options are developed for under-capacity conditions, what should be considered to ensure community trust is increased?
Recommendation Review: Enrollment and Capacity
ECMAC recommendations

► Rice Lake addition with no boundary changes
  – Continue to monitor Garden City and NW Maple Grove area

► New Elementary with boundary changes
  – Boundary change district-wide to address over and under capacity

► Secondary Option
Recommendation Review:
Next Generation Learning Spaces
Recommendations: next generation learning spaces (elementary)

Renovations/Additions

▸ Renovate and redesign media centers, hallways, cafeteria spaces and gymnasiums

▸ Design and implement flexible learning spaces throughout the school

▸ Include inclusive spaces

▸ Design common spaces with community input
Recommendations: next generation learning spaces (elementary)

Furniture, Fixtures and Equipment

► Flexible furniture standards for learning spaces
► Upgrade technology in learning spaces and teacher collaborative spaces
Recommendations: next generation learning spaces (elementary)

Professional Development

► Implement professional development and ongoing support for teachers on next generation learning spaces and pedagogy
► Continue focus on personalized learning
► Prepare teachers to use new spaces, furniture and technology
Recommendations: next generation learning spaces (elementary)

- Assess elementary schools to determine:
  - Where elements of next generation learning space recommendations currently exist
  - Where there are gaps
Recommendations: next generation learning spaces (secondary)

Renovations/Additions

► Renovate media centers into next generation learning hubs
► Renovate hallways to make multiple common areas by removing unnecessary locker banks (where appropriate) and open things up for more of a college feel
► Redesign cafeteria spaces with more flexible seating options and student work areas to create a multipurpose space
Recommendations: next generation learning spaces (secondary)

Renovations/Additions, cont.

► Complete renovations or additions for specialized Career and Technical Education (CTE) programming in each of the 3 comprehensive high schools; allow more time to further determine CTE options for each of the high schools

► Include student voice in the design and selection process

► Replace walls where appropriate with glass moveable walls for learning on display and collaboration
Recommendations: next generation learning spaces (secondary)

Furniture, Fixtures and Equipment

► Implement a flexible furniture standard for learning spaces that promotes student choice, flexibility, and multipurpose use
► Upgrade learning spaces to have 21st-century technology to support technology needs
Recommendations: next generation learning spaces (secondary)

Learning Culture

► Common language
► Seekers of knowledge in collaborative ways; at the center of their own learning
► Personalized learning (path, place, and pace)
► Professional development for teachers
► Facilitators of learning
► “Flex” in and out of spaces
► Common practices and student supports
► Change culture from top to bottom (staff and students)
Recommendations: next generation learning spaces (secondary)

► Assess the status of next-generation learning spaces
  – Determine gaps, propose changes based on the recommendations for renovations/additions; furniture, fixtures, and equipment; and learning culture
► Include student voice at multiple points in the design and selection process
Recommendation Review:
Safety and Security
Recommendations: safety & security

- Improve main entrance and perimeter security
- Improve and expand the district camera system
- Improve communication to include day-to-day systems as well as crisis mass communication systems
- Create a replacement cycle for all safety & security systems
Recommendation Review:
Athletic Facilities
Facility themes & collective recommendations

► Unanimous agreement on Park Center need for a wrestling mat hoist
► All three high schools need of storage space for growing programs
► Turf fields at the stadiums of all three high schools will need replacement in the next 1-3 years
► All three football stadium scoreboards need to be replaced. Baseball and softball scoreboards need to be replaced at Maple Grove and Park Center. Osseo needs softball scoreboard updated, but not replaced
Additional facility themes & collective recommendations

► Update and add space to weight room at all three schools
► Add tennis courts at Osseo and Maple Grove Senior
► Examine baseball and softball infields for drainage capability
  – Maple Grove Senior should be completely turfed due to poor drainage and land issues
► Create a tiered approach to the remaining projects
CHECK OUT AND NEXT STEPS
ECMAC Meeting and Next Steps

- January 27\textsuperscript{th} – (Zanewood Elementary)
- March 23\textsuperscript{rd} – (ESC)
  - Summary of Progress Review/Feedback
- April 13\textsuperscript{th} – (ESC)
  - Finalize Summary of Progress
  - Building a Better Future Update