### Secondary Option Observation Form

**Addition to Maple Grove Senior High, add cafeteria space at all three comprehensive high schools, add media space at Park Center Senior High**

#### What do you like about this option?
- Only option; meets needs; no boundary changes; relatively inexpensive.
- No boundary change (x2)
- Focused to each HS’s individual problems
- Solves all cafeteria issues
- Addresses that growth is happening in MG
- MG seems to fit w/lay out of building
- All schools receiving space to meet need
- MG addition for core space and instruction
- Provides cafeteria and enrollment problems at all three high schools
- No boundary change
- Touches all three high schools
- There is a need that needs to be addressed.
- Appears cost efficient
- Comprehensive solution
- Addresses the need
- Addresses ¾ high schools

#### What are the drawback/challenges to this option?
- No other options; is it enough? Public perception.
- Needs voter approval (Fall 2020)
- Can OSH and PC completed during a summer, not disrupt school year
- Bond referendum and timing
- Is a boundary change an option
- When we’re taking away space for lunch and media, how will that impact classes and experience
- The perception of MG being newer and building on, vs. OSH and PCSH
- Should be doing more construction?

#### How will our community respond to this option?
- Public perception concerns (west side addition vs. east side remodel)
- Favorable no boundary change
- Taking away space from OSH and PC, while MGSH gets more.
- Need to show community “Big Picture” - positive changes everywhere (aligned with other committee work)
- Community will be happy we’re addressing lunchroom concerns.
- Communicate what happens if we don’t do this (people think everything is fine – based on survey results).
- May reinforce existing narratives.
- It’s how it is presented.
- It’s expensive – community may not respond well to the price tag.
- It may be difficult to sell this to the public.
- May be concerns that are impacted by other decisions.
- Parents are aware of overcrowding
- Future of media centers how do we tell this story
- Conjunction with all other levies, elections, political climate.

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*Prepared for ECMAC meeting on December 9, 2019*
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- Are we meeting the projected needs?
- Is this a long term solution?
- Expanding into existing space vs. building onto building.
- Is PCHS – Café of 122 as critical as 1000 at MGSH
- What is the future of media centers
- Do we use the 10% for core spaces?
- Does not include security issues, what about repurposing space?
- Getting voter approval during a presidential election year. (x2)
- Getting voter buy-in
- What about OALC?
- How will the space (wrestling) be recaptured
- How do you address short-term stress until long-term solution
- Equity challenge (3 years) (Perception) West vs. East

### How does this option align with ECMAC's guiding principles?

- Student centered.
- Aligns with data
- Student at center
- Inform and concise
- Sustainable (x2)
- Racial equity – perception may be a challenge.
- This option analyzes the information that affects the building usage at three high schools.
- Data driven
- Working on core capacity spaces
- Touches all three schools
- What percentage do we use for core spaces
- Data driven
- Identity potential cost and implications for all students

### What (if any) alterations would strengthen this option?

- Plan for future growth (NW MG) can we add a little more to core spaces to be ready
- Communication package is important
- Show images
- Make sure change is obvious to community.
- Jump to student
- Provide additive spaces at all three locations.
- Figure out a way to stagger costs of secondary and elementary vs such a large total capacity costs
- Can we attach program “extras” to this – what kind of 21st Century programs/classrooms would be altered.
- Be clear on what is absolutely necessary.
- Curious about what learning teams recommend.